



R1

## Participant report on the ECML Summer Academy 2024 to the National Authorities

### Event report

Please complete this form at the latest **by 21.09.2024**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at> ).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

### The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to [katarina.vuksic@ecml.at](mailto:katarina.vuksic@ecml.at). Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

<sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.

## 1. Reporting

<b>Your name</b>	<b>Nenad Miladinovic</b>
<b>Institution</b>	<b>Primary school 'Treci kragujevacski bataljon', Kragujevac</b>
<b>E-mail address</b>	<b>nenad_miladinovic@yahoo.com</b>
<b>Brief summary of the content of the event</b>	<p>The ECML Summer Academy for Language Educators was held in Graz, Austria, from 24th to 28th June 2024, under the program title "Inspiring Innovation in European Language Teacher Education." The Academy featured nine comprehensive modules addressing a broad spectrum of topics pertinent to language education and the promotion of linguistic and cultural diversity. These topics included Language Education in the Context of Plurality; Values, Competencies, and Identities in Language Teacher Education; Key Aspects of the CEFR CV and FREPA; Language-Friendly Environments in the Era of AI; The Importance of Plurilingual and Intercultural Education for Democratic Culture...</p> <p>The primary objectives of the Academy were to establish a forum for discussion, reflection, and the exchange of experiences among teacher educators from 25 European countries engaged in language education. Additionally, the Academy sought to provide a secure environment for teacher educators to reflect on their competencies, values, and professional identities, particularly in the context of plurality and ongoing crises. Another significant aim was to offer participants a deeper understanding of developments in European language education, as promoted by the Council of Europe and the European Commission, and to examine their potential impact on language teaching and teacher education. Participants were encouraged to engage in critical reflection on various aspects of language teacher education, including its structure, content, the role of research, and methodologies. Furthermore, the Academy aimed to foster the development of collaborative projects that address common challenges, thereby enhancing participants' insights into European language policies. This approach was intended to promote dialogue, critical reflection, and discussion on diverse aspects of language teaching, learning, and assessment.</p>
<b>What did you find particularly useful?</b>	Participants had the opportunity to explore recent advancements in language education and policies while sharing their experiences with fellow teacher educators from across Europe. The program culminated in the presentation of collaborative projects developed by the participants during the Academy.
<b>How will you use what you learnt / developed in the event in your own professional context?</b>	The insights gained during the event will allow me to incorporate innovative language teaching methodologies, particularly those focused on plurilingualism and intercultural education, into my English language classes. By applying these strategies, I aim to create a more inclusive and culturally responsive learning environment that engages students more deeply in their language learning journey.

	<p>I will integrate the new knowledge and competencies acquired into the professional development programs I conduct, emphasizing the importance of linguistic diversity and the development of a democratic culture through language education. This will enable other educators in my network to enhance their teaching practices and adapt to the evolving demands of the 21st-century classroom.</p> <p>The experience from the event will inform the design and implementation of Erasmus+ projects at my school, ensuring that they align with contemporary European language policies and promote linguistic and cultural diversity. By doing so, I can help create meaningful international collaborations that contribute to the professional growth of both students and teachers involved in these programs.</p>
<p><b>How do you plan to share what you have learned/discovered with others in your country?</b></p>	<p>I plan to present my experience, and the key insights gained from the ECML Summer Academy at the ELTA Serbia Conference in May 2025. This presentation will focus on innovative approaches to language education, particularly those that promote plurilingualism and intercultural understanding, with the goal of inspiring fellow educators to adopt these practices in their own classrooms.</p> <p>In December 2024, I will organize and lead a workshop for foreign language teachers in the Šumadija region, where I will share the practical applications of what I learned at the Summer Academy. This workshop will provide participants with strategies to enhance their teaching practices, fostering a greater awareness of the importance of linguistic and cultural diversity in language education.</p> <p>I am also considering writing an Erasmus+ program proposal on the topic of plurilingual and intercultural education, leveraging the knowledge and connections gained at the Summer Academy. This program would aim to collaborate with experts I met during the event, facilitating cross-border educational initiatives that strengthen the integration of these crucial concepts into language teaching across Europe.</p>

## 2. Public information

**Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.**

Letnja akademija Evropskog centra za žive jezike u Gracu je idealna prilika za stručno usavršavanje kako eksperata iz oblasti lingvistike tako i nastavnika stranih jezika koji se bave razvojem jezičkih politika. Pokriva teme koje su relevantne za nastavu stranih jezika i promoviše jezičke i kulturne različitosti.

Letnja ECML akademija nudi mogućnost da se edukatori detaljnije upoznaju sa nastavom jezika u kontekstu plurilingvalizma i plurikulturalizma, sa ključnim aspektima CEFR CV i FREPA okvira, sa podučavanjem stranih jezika u eri veštačke inteligencije. Akademija je zapravo platforma za diskusiju,

refleksiju i razmenu iskustava među edukatorima iz različitih evropskih zemalja, platforma koja u isto vreme obezbeđuje jedno kvalitetno i sigurno okruženje za evaluaciju kompetencija, vrednosti i profesionalnih identiteta nastavnika jezika. Nudi izuzetne mogućnosti profesionalnog razvoja u domenu jezičkih politika i podstiče edukatore na inovacije u nastavi i razvoj pedagoške prakse.